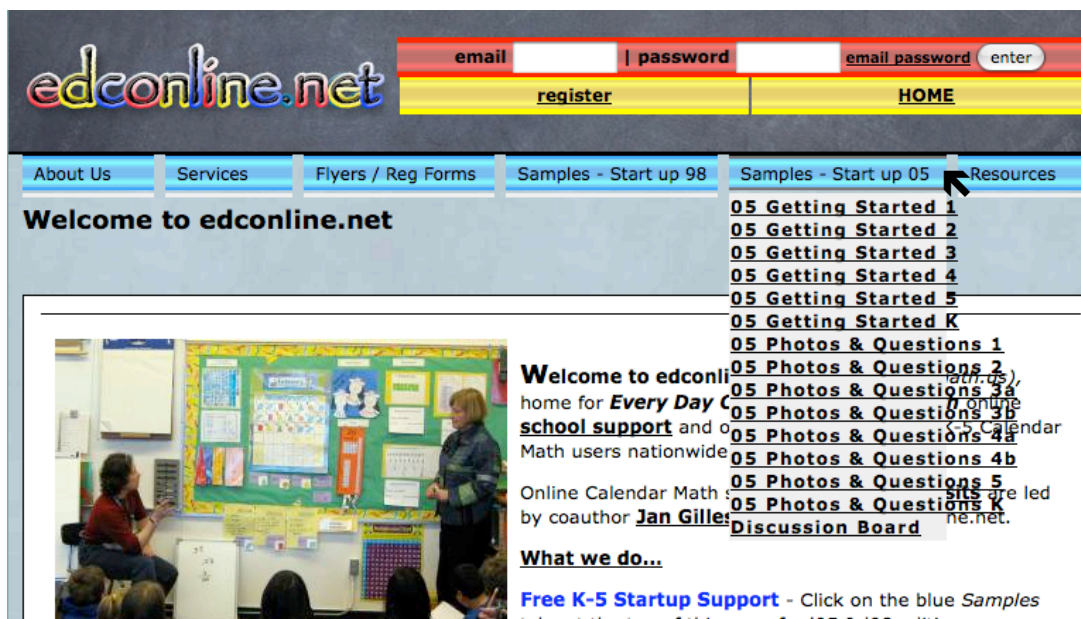


The first weeks of school can be very hectic - setting up the classroom, planning, and building community with students and parents. To help make the preparation of Every Day Counts® for August/September take as little time as possible, I'd like to offer the following resource and wish you a great start to the school year. Warm regards, Jan Gillespie, EDC K-5 coauthor

Preparing for Every Day Counts® for the First Weeks of School with edconline.net



STEP 1: ACCESS PHOTOS and DISCUSSION STARTERS (no log-in needed) - Go to www.edconline.net and click on the blue tab at the top of the home page labeled **Samples - EDC Start up 05** (or **Samples - Start up 98**, if you have the earlier edition in box with a red lid.) Scroll down past *Getting Started for now* and **first click on Photos and Questions** at the bottom of the list for your specific grade level. For each of the elements listed below for your grade level, view each photo, skim the adjacent summary, and download and print the pdf version of question card, if you find it helpful. This should take no more than 10 to 15 minutes.

K: Counting Tape and Clip Collection (12x18 piece of yellow construction paper is not in EDC Kit)
K: Calendar (Sept. calendar pieces, date cards, and Birthday Basket with student gift markers)

1: Counting Tape and Ten Grids (on red and white background mat from '05 EDC Kit)
1: Calendar (Sept. calendar pieces and Birthday Package with student gift tag markers)
1; Clock with minute hand only (Introduce by 5th Day of School.)
1: '05 edition only - Number Builder

2: Counting Tape with Hundred Chart
2: Calendar (Sept. calendar pieces and September Birthday Graph markers)
2: Coin Counter (Introduce by 5th Day of School.)
2: '05 edition only – Computations and Connections (Could wait to introduce until second week.)

3a: Counting Tape with Hundred Chart
3a: Calendar (Sept. calendar pieces. Add dot to every 3rd piece if using '98 edition.)
3a: Daily Depositor (Introduce by 5th Day of School)

3b: Computations and Connections (Introduce by September 10th, catching up to month date.)

If you don't have blue and red sticker as shown in photo, you can use a blue watercolor pen to draw the blue dots and substitute an empty circle for the red dot on odd-numbered dates. See update routine in EDC Teacher Guide.

- 4a: Counting Tape and Heart multiple markers (Markers are in '05 EDC Kit)
 4b: '05 edition only - Coin Counter & Hundred Penny Grid (Introduce by 5th day of school)
 4a: Calendar (Sept. calendar pieces. Add dot to every 5th piece if using '98 edition.)
 4a: Daily Depositor (Introduce no later than 10th of month, catching up to month date.)

- 5: Counting Tape (Put up 25 ft to accommodate 100 post-its) and Daily Decimal (Blank Hundred Chart from EDC Kit) with Today We Have ... record.
 5: Calendar (Sept. calendar pieces. Add dot to each even-numbered piece, if using '98 edition.)
 5: Daily Depositor (Introduce no later than 10th of month, catching up to month date.)

STEP 2: SET UP EDC ELEMENTS - Go back to the top of www.edconline.net home page and *click on Samples - EDC start up '05 or '98 again* and this time *click on Getting Started* quick steps to locate and prepare materials from EDC Kit.

SKIP *Getting Started* Step 1 until later, if under time crunch. The Photos can help you identify what you need to locate in the Kit to get started, until you have time to read the T. Guide. for September.

Complete each *Getting Started* step, locating and preparing the items needed from your EDC Kit (new or used). For example, if you have a new EDC Kit, slitting and clipping your calendar now, using sharp scissors or box cutter will be a big help in the long run.

Note to K and 1 teachers: Notice the *Birthday Basket* (K) or *Birthday Package* (1) picture that is attached to the Calendar. You can pull out a *copy* from your Teacher Resource Cardstock packet in Kit, or copy the blackline from back of your T. Guide, and make just one to display birthdays for your first month. (The students' birthday markers are also in the Cardstock or blacklines.)

The **downloadable question cards** can be used for the above elements to help introduce these elements during the first weeks of school. Questions from the Teacher Guide and the Assessment Guide can be added to guide discussions throughout the month.

I hope this helps. I welcome your feedback on the site and would be glad to respond to questions.

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P.S. Continuing grade level support for K-5 Every Day Counts® users is available online for schools, districts and individuals at www.edconline.net through December. Click on the Services or Flyers/Reg Forms tab at the top of the home page for costs and more info. Graduate credit is available.

Counting Tape & Daily Decimal - Day of School	GRADE 5 AUG/SEPT
Into how many inch squares has the whole Decimal Square been divided? (100)	
How can we know there are 100 at a glance?	
What fraction of the whole square is shaded? (7 out of 100, 7 hundredths)	
How many different ways can we record this fraction or portion? (7/100; 7%; 0.07; .07, seven hundredths)	
Can someone explain the meaning of 7 percent? (seven out of every hundred)	
If you can earn 7% interest on \$100 in one year, how much could you earn on \$200?	
Can you please explain to your neighbor how you got your answer? Did you think about it the same way or in different ways? Would someone share with the class?	
If you take out a loan for \$1000 at 7% interest a year, how much will you owe at the end of the year? How did you get your answer?	
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www.edconline.net	