Teacher 6-Point Informational Writing Guide for SENTENCE FLUENCY

6

* Sentences consistently clear, direct, to the point
* Text graceful and designed for rapid, easy reading
* Purposeful beginnings (*Another point . . .)* provide natural, effective connections
* Varied length, structure enhance readability

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* Sentence structure clear and direct
* Smooth phrasing enhances readability
* Purposeful beginnings often connect sentences
* Varied length, structure add interest

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* Sentences reasonably clear, readable
* Smooth phrasing outweighs awkward moments
* More transitions, less repetition would help
* Writer avoids extremes of long or short

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* Careful reading required
* Awkward moments make rapid reading difficult
* Few helpful transitions, many repetitive beginnings
* Never-ending or choppy sentences

2

* Confusing structure causes reader to pause, go back
* Processing meaning is slow going
* Beginnings repetitious or hard to spot
* Tangled, awkward, or choppy sentences

1

* Confusing structure obscures meaning
* Reader must mentally edit, fill in the blanks
* Hard to tell where sentences begin and end
* Non-sentences or endlessly connected clauses, phrases