Student 6-Point Informational Writing Guide for ORGANIZATION

6

* My organization will guide you like a light in the dark.
* My lead sets up the discussion—and invites you to be part of it.
* My ending helps you draw important conclusions.
* This piece is organized to make learning about this topic easy.
* I show connections you might not even think of if I did not bring them up.

5

* My organization will help you make sense of this topic.
* My lead invites you into the discussion.
* My ending brings the discussion to a close.
* The organization makes my thoughts easy to follow.
* I connect ideas to each other—or to a big picture.

4

* This design works fine for this kind of writing.
* My lead gets the discussion started.
* The conclusion lets you know the conversation is over.
* I don’t think you’ll ever feel lost.
* The most important connections are clear.

3

* You might need to work to stay on track.
* I think my lead goes one way, my paper another.
* Maybe I stopped too quickly, or repeated things I had already said.
* You might need to re-read to figure out what is most important.
* I just followed a formula for transitions: *First, Second*, etc.

2

* You might find yourself asking, “Where is this going?”
* My lead is one everyone uses—I’m not sure it fits.
* My ending doesn’t really wrap things up.
* It’s hard to follow this—things come at the wrong time.
* I didn’t know how to connect ideas.

1

* My writing is random. There is no real design to it.
* I don’t have a lead. I just started writing.
* I have no conclusion. I just stopped when I ran out of things to say.
* My writing jumps from point to point.
* Nothing goes with anything else.