Student 6-Point Informational Writing Guide for SENTENCE FLUENCY

6

* My sentences are clear, direct, and to the point.
* You could read this very quickly and easily—and not miss one important point.
* My sentence beginnings make it easy to follow the flow of ideas.
* My sentences show variety, but I avoided extremes of long or short.

5

* My sentences are clear and direct.
* The whole piece is very readable.
* Sentence beginnings show how ideas connect.
* I avoided sentences that were overly long or uncomfortably short.

4

* Most sentences are clear and fairly easy to read.
* There might be one or two spots I could smooth out.
* I need better transitions, and less repetition.
* I could use more variety, but there’s nothing too long or too short.

3

* Most sentences come clear if you read carefully.
* Some bumpy moments make it hard to read quickly.
* My beginnings are repetitious. They don’t really show connections either.
* I have some long, gangly sentences. I have short sentences, too.

2

* When I read this aloud, it’s a bumpy ride.
* You’ll need to slow down and pay attention.
* Most of my sentences start the same way.
* Most of my sentences are too long or too short.

1

* This is very tough to get through, even for me.
* You’ll have to fix things as you go.
* It’s hard to tell where sentences begin and end.
* Are these even sentences?